Index to Volume XXXIX

AUTHORS & ARTICLES

ADAMS, WILLIAM E., Black Studies in Elementary Schools, 202-208.

BLAKELY, KAREN B. AND ADDISON W. SOMMERVILLE, An Investigation of the Preference for Racial Identification Terms Among Negro and Caucasian Children, 314-319.

BONNER, MARY W. AND BERNARD R. BELDEN, A Comparative Study of the Performance of Negro Seniors of Oklahoma City High Schools on the Wechsler Adult Intelligence Scale and the Peabody Picture Vocabulary Test, 354-358.

BROWN, ROSCOE C., JR., New York University: The Institute of Afro-American Affairs, 214-220.

CAWLEY, JOHN F., WILL H. BURROW, AND HENRY A. GOODSTEIN, Performance of Head Start and Non-Head Start Participation at First Grade, 124-131.

DAY, DAVID E. AND LOUISE Y. GEORGE, Effecting Change in Inner City Schools: Some Reflections, 4-13.

DUNN, CHARLETA J., An Analysis of the Personal Characteristics of Deprived Youth in a School Desegregation Institute, 289-295.

EPPS, EDGAR G., Interpersonal Relations and Motivation: Implications for Teachers of Disadvantaged Children, 14-25.

GERSHENBERG, IRVING, The Negro and the Development of White Public Education in the South: Alabama, 1880-1930, 50-59.

GLOBETTI, GERALD, The Drinking Patterns of Negro and White High School Students in Two Mississippi Communities, 60-69.

GOTZ, IGNACIO, Inalienable Education, 278-288.

HARRIS, EDWARD E., Personal and Parental Influences on College Attendance: Some Negro-White Differences, 305-313.

HILLS, JOHN R. AND JULIAN C. STANLEY, Easier Tests Improves Prediction of Black Students' College Grades, 320-324.

HINDELANG, MICHAEL, Educational and Occupational Aspiration Among Working Class Negro, Mexican-American and White Elementary School Children, 351-353.

HICKS, E. PERRY AND BARRY K. BEYER, Images of Africa, 158-166.

JACOBS, DONALD M., The Nineteenth Century Struggle over Segregated Education in the Boston Schools, 76-85.

KAPEL, DAVID, Environmental Factors, Student Variables, and Employment Adjustment of Male Negroes, 333-340.

KOSLIN, SANDRA, MARIANNE ARMAREL AND NANCES AMES, The Effect of Race on Peer Evaluation and Preference in Primary Grade Children: An Exploratory Study, 346-350.

LATIMER, JAMES, The Foundations of Religious Education in the Spanish West Indies, 70-75.

LEVINE, DANIEL U., Differences Between Segregated and Desegregated Settings, 139-147.

LOEB, JANE, W., SAMUEL C. DAVIS AND LEHYMANN F. ROBINSON, A Comparison of Characteristics of Negro and White College Freshman Classmates, 359-366.

OAKLAND, THOMAS, A Rationale for Compensatory Education Programs, 26-33.

PASCHAL, BILLY J. AND RICHARD H. WILLIAMS, Some Effects of Participation in a Summer Upward Bound Program on the Self-Concept and Attitude of the Disadvantaged Adolescent, 34-43.

RECORD, WILSON, The White Professional Educators and the Black Ghetto Schools, 44-49.

RENNELS, MAX RAYMOND, The Effects of

Instructional Methodology in Art Education upon Achievement on Spatial Tasks by Disadvantaged Negro Youths, 116-123.

RIGSBY, GREGORY U., Afro-American Studies at Howard University: One Year Later, 209-213.

ROTH, RODNEY W., Critique of Developments at the Elementary Level, 230-238.

SAUNDERS, MAUDERIE HANCOCK, An Analysis of Cultural Differences on Certain Projective Techniques, 109-115.

SAWYER, R. MCLARAN, The National Educational Association and Negro Education, 1865-1884, 341-345.

SIGEL, EFREM AND GARY F. JONAS, Metropolitan Cooperation in Education: The Greater Boston Case, 148-157.

SMITH, WILLIAM L., Critique of Developments at the Secondary Level, 239-261.

STANFIEL, JAMES D. AND FREDERICK P. WATTS, Freshman Expectations and Perceptions of the Howard University Environment, 132-138.

TURNER, DARWIN T., The Center for African Afro-American Studies at North Carolina Agricultural and Technical State University, 221-229.

VAN DEN DAELE, LELAND D., Preschool Intervention Through Social Learning for Disadvantaged Children, 296-304.

VONTRESS, CLEMMONT E., Black Studies — Boon or Bane?, 192-201.

WESLEY, CHARLES H., The Need for Research in the Development of Black Studies Programs, 262-273.

WHISENTON, JOFFRE T., AND M. RAY LOREE, A Comparison of the Values, Needs and Aspirations of School Leavers with those of Non-School Leavers, 325-332.

CURRENT TRENDS IN NEGRO EDUCATION AND SHORTER PAPERS

Asbury, Charles A., *Some Effects of Training on Verbal Mental Functioning in Negro Pre-School Children: A Research Note*, 100-103.

Caldwell, Mark B. and David Knight, *The Effect of Negro and White Examiners on Negro Intelligence Test Performance*, 177-179.

Johnson II, Joseph Carlton and Milton D. Jacobson, *Operation Summer-Thrust: A Study of the Conceptual and Verbal Development of the Culturally and Educationally Disadvantaged Primary Grade Pupils*, 171-176.

Muehl, Lois and Siegmar Muehl, *One Way to Extract the "Square" Root from Opera*, 104-106.

Olson, James L. and Richard G. Larson, *Compensatory Programs and Special Education: Is There an Alliance?*, 180-183.

Shadick, Robert C., *The Myth of the Apathetic Parent*, 184-187.

Wheeler, William Bruce, *Teaching Negro History in the Public Schools: Let's Not Repeat Our Mistakes*, 91-95.

Younge, James W., *A Study of High School Preparation and Freshmen Failures at North Carolina College at Durham*, 96-99.

CURRENT LITERATURE

Brooks, Gwendolyn, *In the Mecca* (Miller), 88-90.

————, *Riot* (Miller), 368.

Cohen, S. Alan, *Teach Them All to Read* (Erdley), 168-169.

Cuban, Larry, *To Make a Difference: Teaching in the Inner City* (Arnez), 367-368.

Dentler, Robert A. and Mary Ellen Warshauer, *Big City Dropouts and Illiterates* (Davidson), 167-168.

Jencks, Christopher and David Riesman), *The Academic Revolution* (Barros), 86-88.

Roucek, Joseph S. (ed), *The Slow Learner* (Kinard), 169-170.

EDITORIALS

WALTER G. DANIEL

Education for Negroes in 1970, 1-3.

A Priority for the Seventies, 107-108.

Black Studies in American Education, 189-191.

EARLE H. WEST

Models in Education, 275-277